

Developmental Needs by Students' Demographic Characteristics

2002 Credential-Seeking Entering Students with Placement Data at Public Postsecondary Institutions

		All Entering Students		Recent Kentucky High School Graduates Only	
		Percent with One or More Developmental Needs	Total number	Percent with One or More Developmental Needs	Total number
Gender	Female	54.8%	14,961	49.3%	9,009
	Male	51.7%	11,278	46.8%	7,327
Full/ Part-time	Full time	50.3%	23,173	46.6%	15,430
	Part time	77.6%	3,066	75.5%	906
Race/ Ethnicity	Nonresident Alien (International students)	50.5%	91	.	7
	Black, Non-Hispanic	77.5%	2,153	72.1%	1,149
	American Indian or Alaskan Native	69.2%	65	60.0%	25
	Asian or Pacific Islander	43.7%	279	36.4%	184
	Hispanic	60.8%	237	51.7%	118
	White, Non-Hispanic	50.2%	22,259	45.5%	14,234
	Unknown	73.2%	1,155	68.8%	619
Residency	In-State	55.6%	22,327	All are traditional-age Kentucky high school graduates with in-state residency.	
	Out-of-State with Tuition Reciprocity	50.9%	697		
	Out-of-State without Tuition Rec.	39.8%	3,197		
	Out-of-State, SREB or UK/UF	22.2%	18		
Age	17-24 (Traditional)	50.2%	23,355		
	25+ (Nontraditional)	80.3%	2,884		
High School	GED	80.4%	1,802		
	Kentucky Diploma	52.8%	19,571		
	Out-of-state Diploma	46.3%	4,866		
Total		53.5%	26,239	48.2%	16,336

Note: Students have developmental needs if they scored 17 or lower on an ACT subject exam in mathematics, reading or English (or the equivalent level on the SAT or an on-campus placement exam).

Source: Kentucky Council on Postsecondary Education Comprehensive Database
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